



**Gifted and Talented Education (GATE) Program  
PARENT REFERRAL & PERMISSION FORM and RATING SCALE**

**Campus:** \_\_\_\_\_

**Student's Name:** \_\_\_\_\_, \_\_\_\_\_ **Grade:** \_\_\_\_\_  
(Last) (First) (MI)

**Date of Birth:** \_\_\_\_/\_\_\_\_/\_\_\_\_  
mm dd yyyy

**Gender:**  Male  Female

- Has the student received GT services before? If Yes, School Name? \_\_\_\_\_ When? \_\_\_\_\_
- Please provide any supportive documentation (certificates, awards, etc.).
- Please carefully review the below rating items and rate the student objectively as the score will be used in the identification process.

	0	1	2	3	4	5
<b>Intellectual Ability</b>	<b>Not observed</b>	<b>Poor</b>	<b>Below Avg.</b>	<b>Average</b>	<b>Above Avg.</b>	<b>Superior</b>
Comprehends abstract ideas and concepts						
Considers concepts, situations, or problems in which he/she has no personal experience						
Makes quick and valid generalizations and uses them in new situations						
Sees cause and effect						
Chooses and enjoys challenging tasks or problems						
Demonstrates great curiosity; asks how, why, and what if						
Chooses original methods and produces innovative products						
Is keenly observant						

	0	1	2	3	4	5
<b>Social/Emotional/Behavioral</b>	<b>Not observed</b>	<b>Poor</b>	<b>Below Avg.</b>	<b>Average</b>	<b>Above Avg.</b>	<b>Superior</b>
Perfectionism						
Strong Ideas/Beliefs/Opinions (i.e. feels strongly about topics he/she has studied in-depth; can persuasively articulate opinions, etc.; not necessarily argumentative)						
Questions Authority Motivation for and Intense Focus on Tasks (especially for tasks of own choosing) Subtle Sense of Humor/Original Jokes and Puns						
Sensitive to the Needs of Others						

	0	1	2	3	4	5
<b>Academic Skills: Verbal/Linguistic</b>	<b>Not observed</b>	<b>Poor</b>	<b>Below Avg.</b>	<b>Average</b>	<b>Above Avg.</b>	<b>Superior</b>
Uses an extensive vocabulary precisely and appropriately						
Is an avid reader of books beyond grade-level						
Is motivated to write even when writing is not assigned (i.e. stories, poems, journal, diary, etc.)						
Recognizes authors' or speakers' points of view, moods, or intentions						
Spells words accurately that are advanced for age						

	0	1	2	3	4	5
<b>Academic Skills: Logical/Mathematical</b>	<b>Not observed</b>	<b>Poor</b>	<b>Below Avg.</b>	<b>Average</b>	<b>Above Avg.</b>	<b>Superior</b>
Asks many questions about how things work						
Computes arithmetic problems in head quickly (or if at primary level, grasps advanced math concepts for age)						
Plays chess, checkers, or other strategy games						
Enjoys putting things in categories or hierarchies						
Sometimes solves problems intuitively, then may not be able to explain the solution						

**Additional Comments:** \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

I, \_\_\_\_\_, parent of \_\_\_\_\_, would like to refer my child for the GATE Program. I also understand this nomination does not mean my child will be placed automatically in the GATE Program. I give consent that my child be tested and evaluated for the program.

**Parent Signature:** \_\_\_\_\_

**Date:** \_\_\_\_/\_\_\_\_/\_\_\_\_

<b>OFFICE USE ONLY</b>
<b>Total points: ____/110</b>